



# **St. Michael's CE Primary School**

## **Remote learning policy**

**Date:**

20/04/20

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## 1. Aims

This remote learning policy for staff aims to:

- Ensure consistency in the school's approach to remote learning
- Set out expectations for all members of the school community with regards to remote learning
- Provide appropriate guidelines for data protection

## 2. Roles and responsibilities

### 2.1 Teachers

Teachers are to be available by email during the normal school working day [8.30-3.30pm]. If they're unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure by contacting the Headteacher.

Teachers are responsible for:

- Setting work –
  - The teacher will provide work for the class
  - They will ensure that the work is readily available for parents/carers to view on their class page on the school website (and/or through the use of SeeSaw in KS2)
  - We are aware of those pupils without technology and SLT in conjunction with the Inclusion Lead will make arrangements for these pupils where possible.
- Keeping in touch with pupils and parents – cover details like:
  - Teachers will update their class page regularly with a message to keep in touch with pupils and parents/carers. These updates will inform them of their learning for the week along with other possible learning options that parents/carers can pick from.
  - If parents/carers need to speak to a member of staff, they can contact them through the school office at [office@stmichaelsce.co.uk](mailto:office@stmichaelsce.co.uk) and this message will then be forwarded to the relevant member of staff.
  - Any safeguarding concerns should be shared with the Designated Safeguarding Lead or Deputy Designated Safeguarding Lead using the procedures set out below.

### 2.2 Senior leaders

Alongside any teaching responsibilities, senior leaders are responsible for:

- Coordinating the remote learning approach across the school

- › Monitoring the effectiveness of remote learning – explain how they'll do this, such as through regular feedback from teachers, reviewing work set or reaching out for feedback from pupils and parents
- › Monitoring the security of remote learning systems, including data protection and safeguarding considerations

## 2.3 Designated safeguarding lead

Please see the school Safeguarding and Child Protection Policy along with the Safeguarding and Child Protection Policy COVID-19 Addendum for further details.

## 2.4 Pupils and parents

Parents can:

- › Use the school website to access learning for their child through their class page
- › Seek help from the school if they need it by contacting the school office at the following email address: [office@stmichaelsce.co.uk](mailto:office@stmichaelsce.co.uk)
- › Be respectful when making any complaints or concerns known to staff

## 2.5 Governing board

The governing board is responsible for:

- › Monitoring the school's approach to providing remote learning to ensure education
- › Ensuring that staff are certain that systems are appropriately secure, for both data protection and safeguarding reasons

## 3. Who to contact

If staff have any questions or concerns, they should contact the following individuals:

Here are some suggested issues and the most likely points of contact, but adapt and add to this as needed:

- › Issues in setting work – school office: [office@stmichaelsce.co.uk](mailto:office@stmichaelsce.co.uk)
- › Issues with their own workload or wellbeing – talk to the Headteacher
- › Concerns about safeguarding – talk to the DSL (Lorna Anderton) or DDSL (Alison Palmer)

## 4. Data protection

### 4.1 Sharing personal data

Staff members may need to collect and/or share personal data such as children's names as part of the remote learning system. Such collection of personal data applies to our functions as a school and doesn't require explicit permissions.

While this may be necessary, staff are reminded to collect and/or share as little personal data as possible online.

### 4.2 Keeping devices secure

All teaching staff have a school-issued laptop which has antivirus and anti-spyware software installed and is monitored by Charters ICT. All staff members will take appropriate steps to ensure their devices remain secure. This includes, but is not limited to:

- › Keeping the device password-protected – strong passwords are at least 8 characters, with a combination of upper and lower-case letters, numbers and special characters (e.g. asterisk or currency symbol)

- Ensuring the hard drive is encrypted – this means if the device is lost or stolen, no one can access the files stored on the hard drive by attaching it to a new device
- Making sure the device locks if left inactive for a period of time
- Not sharing the device among family or friends
- Installing antivirus and anti-spyware software
- Keeping operating systems up to date – always install the latest updates

## **5. Safeguarding**

Please see the school Safeguarding and Child Protection Policy along with the Safeguarding and Child Protection Policy COVID-19 Addendum for further details.

## **6. Monitoring arrangements**

This policy will be reviewed every four weeks during the COVID-19 school closure by Emma Klinker, Assistant Headteacher.

## **7. Links with other policies**

This policy is linked to our:

- Safeguarding and Child Protection Policy and the COVID-19 addendum to our Safeguarding and Child Protection Policy
- Data protection policy and privacy notices
- ICT and internet acceptable use policy