

Curriculum overview for parents and carers

French

Summary of key French learning for Year 3 to Year 6.

| Year 3 | | | |
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| Autumn 1 | French greetings with puppets | Autumn 2 | French adjectives of colour, size and shape |
| | Using puppets to learn a variety of French greetings and introductions and choosing the correct greeting based on the time of day. | | Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun and identifying cognates - similar sounding words in English and French. |
| Spring 1 | French playground games- numbers and age | Spring 2 | In a French classroom |
| | Counting in French from one to twelve, asking how old someone is and answering the same question. Comparing sentence structures in French and English. | | Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that French nouns are either 'masculine' or 'feminine.' |
| Summer 1 | French transport | Summer 2 | A circle of life in French |
| | Using detective skills to spot cognates and working out meaning, learning new transport-related vocabulary and constructing sentences using parts of the verb 'aller' - to go. | | Using dictionary skills to develop animal vocabulary and habitat names and applying this vocabulary to create sentences and complete food chains. |

| Year 4 | | | |
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| Autumn 1 | Portraits - describing in French | Autumn 2 | Clothes- getting dressed in French |
| | Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun. | | Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Expressing opinions about outfits in French. |
| Spring 1 | French numbers, calendars and birthdays | Spring 2 | French weather and the water cycle |
| | Learning: the numbers 1-31, the days of the week, months of the year, dates and seasons through maths, songs and class surveys. Researching the dates of French festivals. | | Learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten and combining this knowledge to make statements about the temperature. |
| Summer 1 | French food - miam, miam! | Summer 2 | French and the Eurovision Song Contest |
| | Learning food vocabulary and revising numbers to 100, this time in the context of money and prices. Developing language detective skills and confidence with practical conversational French. | | Revising vocabulary from Year 3 and 4 by writing original songs in French, learning additional musical vocabulary and expanding knowledge of the French names for European countries. |

| Year 5 | | | |
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| Autumn 1 | French monster pets | Autumn 2 | Space exploration - in French |
| | Revising noun gender, using the correct article to go with nouns, making adjectives agree with the noun they describe and sentence constructions, placing the adjectives in the correct place. | | Using figurative language, developing sentence structure by adding adjectives, using prepositions and making simple adjectival comparisons. |
| Spring 1 | Shopping in France | Spring 2 | French speaking world |
| | Learning to construct high numbers, developing food-related vocabulary, building on understanding of sentence structures, questions and phrases. | | Learning about French speaking countries, learning to give and follow directions, discussing climate and using comparative language. |
| Summer 1 | Verbs in a week | Summer 2 | Meet my French family |
| | Identifying the infinitive form of verbs and subject pronouns, grouping French verbs and learning that there are regular and irregular verbs. | | Learning family and relations vocabulary, the possessive adjective: 'my' and 'how' to express likes and dislikes. Learning to compose a written composition by recycling and re-ordering known words and phrases. |

| Year 6 | | | |
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| | French sport and the Olympics | | French football champions |
| Autumn 1 | Conjugating the verb 'aller'- to go, identifying correct prepositions, learning sports vocabulary and how to express preferences plus the infinitive. | Autumn 2 | Developing and practising language learning strategies, developing reading, speaking and listening skills, responding to questions about footballers. |
| | In my French house | | Planning a French holiday |
| Spring 1 | Describing a house - the different rooms and who lives there. Learning about prepositions to explain where items are arranged in their bedrooms. | Spring 2 | Learning to use a combination of present and near-future tenses, and becoming familiar with holiday-related vocabulary around packing a suitcase and planning a journey. |
| | Visiting a town in France | | |
| Summer 1 | Learning directional and transport vocabulary and prepositional phrases, practising giving opinions and talking about a trip to France. | Summer 2 | Revision. |