NC2014 READING LIST
OBJECTIVES and CHILD SPEAK TARGETS

READING Key Stage 1 Year 1

Key Stage	Strand	Objective	Child Speak Target	Greater Depth Target
KS 1 Y1	Word			
KS 1 Y1	Word	Apply phonic knowledge and skills as the route to decode words. ↳ **GD objective:** Independently apply phonic knowledge and skills as the route to decode words.	*I can read words by breaking them down into sounds.*	*I can read words by breaking them down into sounds without help.*
KS 1 Y1	Word	[KEY] Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes. ↳ **GD objective:** Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes; reading them or finding them in words.	*I quickly read my given letters or groups of letters.*	*I quickly read my given letters or groups of letters and can read them or find them in words.*
KS 1 Y1	Word	[KEY] Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught. ↳ **GD objective:** Confidently read accurately by more fluently blending sounds in unfamiliar words containing GPCs that have been taught.	*I read new words by blending letter sounds together.*	*I confidently read new words by blending letter sounds together.*
KS 1 Y1	Word	[KEY] Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word. ↳ **GD objective:** Accurately read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.	*I can read some unusual words.*	*I can read some unusual words and spot connections between them.*
KS 1 Y1	Word	Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings. ↳ **GD objective:** Confidently read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.	*I know how to read my word list words including words ending in -s, -es, -ing, -ed, -er and -est.*	*I can confidently read my word list accurately including words ending in -s, -es, -ing, -ed, -er and -est.*
KS 1 Y1	Word	Read other words of more than one syllable that contain taught GPCs. ↳ **GD objective:** Independently read other words of more than one syllable that contain taught GPCs accurately	*I can correctly read the longer words in my word list.*	*I can correctly read the longer words in my word list without help.*
KS 1 Y1	Word	Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).	*I can read words that contain missing letters such as I'm, I'll, and we'll.*	*I can read words that contain missing letters such as I'm, I'll, and we'll without help from an adult.*

		↳ **GD objective:** Independently read words with contractions [for example: I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).		
KS 1 Y1	Word	[KEY] Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words. ↳ **GD objective:** Confidently read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.	*I correctly read aloud the words from my book.*	*I confidently read aloud the words from my book.*
KS 1 Y1	Word	Re-read these books to build up their fluency and confidence in word reading. ↳ **GD objective:** Re-read these books to build up their fluency and confidence in word reading with reducing adult support.	*I re-read my books so that I become a better reader.*	*I re-read my books so that I become a better reader with less help from an adult.*
KS 1 Y1	Comprehension			
KS 1 Y1	Comprehension	[KEY] Develop pleasure in reading, motivation to read, vocabulary and understanding by listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently. ↳ **GD objective:** Develop pleasure in reading, motivation to read, vocabulary and understanding by listening to and comparing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.	*I listen and discuss what I have read, including poems, stories and non-fiction books.*	*I listen and discuss what I have read, comparing poems, stories and non-fiction books.*
KS 1 Y1	Comprehension	Develop pleasure in reading, motivation to read, vocabulary and understanding by being encouraged to link what they read or hear read to their own experiences. ↳ **GD objective:** Develop pleasure in reading, motivation to read, vocabulary and understanding by being encouraged to discuss what they read or hear read with their own experiences.	*When I read, I can tell you of similar things that have happened to me.*	*When I read, I can discuss similar things that have happened to me that I have read about.*
KS 1 Y1	Comprehension	[KEY] Develop pleasure in reading, motivation to read, vocabulary and understanding by becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics. ↳ **GD objective:** Develop pleasure in reading, motivation to read, vocabulary and understanding by becoming very familiar with and comparing key stories, fairy stories and traditional tales, retelling them and considering their key characteristics.	*I can tell you about some special stories we have worked on in class and even re-tell them to my teacher.*	*I can compare some special stories we have worked on in class and even re-tell them to my teacher.*
KS 1 Y1	Comprehension	Develop pleasure in reading, motivation to read, vocabulary and understanding by recognising and joining in with predictable phrases. ↳ **GD objective:** Develop pleasure in reading, motivation to read, vocabulary and understanding by recognising and confidently joining in	*I like to join in with the class at special times of a story when the teacher is telling certain stories.*	*I confidently join in with the class at special times of a story when the teacher is telling certain stories.*

			with predictable phrases.		
KS 1 Y1		Comprehension	Develop pleasure in reading, motivation to read, vocabulary and understanding by learning to appreciate rhymes and poems, and to recite some by heart. ↳ **GD objective:** Develop pleasure in reading, motivation to read, vocabulary and understanding by learning to appreciate and perform rhymes and poems, and to recite more by heart.	*I have learned some rhymes or poems.*	*I have learned and performed some rhymes or poems.*
KS 1 Y1		Comprehension	Develop pleasure in reading, motivation to read, vocabulary and understanding by discussing word meanings, linking new meanings to those already known. ↳ **GD objective:** Develop pleasure in reading, motivation to read, vocabulary and understanding by discussing word meanings, linking new meanings to those already known, using them in their own work.	*I discuss what words mean.*	*I discuss what words mean and try to use them in my work.*
KS 1 Y1		Comprehension	Understand both the books they can already read accurately and fluently and those they listen to by drawing on what they already know or on background information and vocabulary provided by the teacher. ↳ **GD objective:** Understand both the books they can already read accurately and fluently and those they listen to by independently drawing on what they already know or on background information and vocabulary provided by the teacher.	*I understand the books I can read.*	*I understand even the more difficult books I can read*
KS 1 Y1		Comprehension	[KEY] Understand both the books they can already read accurately and fluently and those they listen to by checking that the text makes sense to them as they read and correcting inaccurate reading. ↳ **GD objective:** Understand both the books they can already read accurately and fluently and those they listen to by independently checking that the text makes sense to them as they read and correcting inaccurate reading.	*I check what I am reading makes sense as I am reading through it.*	*I accurately check what I am reading makes sense as I am reading through it.*
KS 1 Y1		Comprehension	[KEY] Understand both the books they can already read accurately and fluently and those they listen to by discussing the significance of the title and events. ↳ **GD objective:** Understand both the books they can already read accurately and fluently and those they listen to by discussing the significance of the title and events and comparing these with different books.	*I discuss the titles and events from the books I read.*	*I discuss the titles and events from the books I read and compare different books.*
KS 1 Y1		Comprehension	Understand both the books they can already read accurately and fluently and those they listen to by making inferences on the basis of what is being said and done. ↳ **GD objective:** Understand both the books they can already read accurately and fluently and those they listen to by confidently making inferences on the basis of what is being said and done in a range of contexts.	*I can tell you about why a character does or says some things.*	*I can tell you about why a character does or says some things confidently.*

KS 1 Y1	Comprehension	[KEY] Understand both the books they can already read accurately and fluently and those they listen to by predicting what might happen on the basis of what has been read so far. ↳ **GD objective:** Understand both the books they can already read accurately and fluently and those they listen to by accurately predicting what might happen on the basis of what has been read so far.	*I like to predict what happens next based on what I have read so far.*	*I accurately predict what happens next based on what I have read so far.*
KS 1 Y1	Comprehension	Participate in discussion about what is read to them, taking turns and listening to what others say. ↳ **GD objective:** Confidently participate in discussion about what is read to them, taking turns and listening to what others say.	*I take turns to listen and discuss when I am in a group.*	*I confidently take turns to listen and discuss when I am in a group.*
KS 1 Y1	Comprehension	Explain clearly their understanding of what is read to them. ↳ **GD objective:** Explain clearly their understanding of what is read to them, comparing it to other texts	*I can explain what has happened in the story someone has just read to me.*	*I can explain what has happened in the story someone has just read to me and compare it to other stories.*