

Pupil premium strategy statement – St Michael’s C of E Primary School

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	202
Proportion (%) of pupil premium eligible pupils	12%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	22/25
Date this statement was published	28/11/22
Date on which it will be reviewed	September 2023
Statement authorised by	Matt Thompson
Pupil premium lead	Alison Palmer
Governor / Trustee lead	Margaret Perkins

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£27,225
Recovery premium funding allocation this academic year	£3,335
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>) <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£30,560

Part A: Pupil premium strategy plan

Statement of intent

- To improve education outcomes for disadvantaged pupils.
- To provide a holistic and inclusive approach to meeting the needs of disadvantaged pupils and their families.
- To ensure all adults in school are aware of the individual needs of our disadvantaged pupils and feel confident supporting these children to be the best they can be.
- Our work through the Pupil Premium will be aimed at accelerating progress, moving disadvantaged pupils to at least age-related expectation and matching the attainment of their peers
- To inspire disadvantaged pupils to recognise the value of education and learning and to recognise how they can make a valuable contribution to life in the 21st century.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	The gap in attainment, between disadvantaged and non -disadvantaged pupils has widened since COVID 19 lockdown.
2	Increase in social and emotional needs
3	Financial constraints as a result of cost of living increases causing hardship

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Identify the need for each PP pupil	PP list with identified need – academic/ SEMH/financial.
Meeting the needs of our PP pupils:	Pupil progress meetings with each teacher with in-depth analysis of identified needs being met.

Pupil progress meetings each term focusing on PP pupils and monitoring outcomes (academic/ SEMH/financial).	
Support mental health and well-being of PP pupils: <ul style="list-style-type: none"> - Whole school initiatives - Pupil councils (anti-bullying/emotional well-being) - ELSA - Number 22 counselling 	Pupils have a better understanding of mental health and have access to a variety of support when needed.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2,874

Activity	Evidence that supports this approach	Challenge number(s) addressed
Staff training	National Education Group annual membership – National College: Safeguarding and prevent training Subject leader training Maths mastery SEMH CPD Inclusion/SEN integrated in subject staff meetings	25

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £19,208

Activity	Evidence that supports this approach	Challenge number(s) addressed
Specialist teacher & Pupil Premium Champion	Inclusion manager supports children and families with PP, attends meetings with Headteacher, works closely with all staff. PP data and progress included within:	25

	Intervention tracking documents SEN individual plans	
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Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £5,768

Activity	Evidence that supports this approach	Challenge number(s) addressed
ELSA support	ELSA used to support PP children and their social and emotional development.	2
Create Hope	Therapeutic play sessions used to support PP children identified.	1
Extra-Curricular activities/clubs	Supporting families with accessing extra-curricular activities and clubs supports social and emotional development, increases inclusivity and gives children more opportunities.	14
Number 22 Counselling Service	Counselling service providing skilled and trained counsellor to support mental health of children.	2
School uniform	Uniform gives children a sense of belonging.	3

Total budgeted cost: £ 27,850

Review Autumn 2024

This year's funding is based on October 23 census.

The funding we have is £24,770 for 16 children.

In October 2024's census we have 18 PP children (2 more for next year's funding)