



*'Learning together through love, friendship, forgiveness and faith.'*

## **Embedding British Values at St Michael's CE Primary School**

We are an inclusive school that prides itself on celebrating and actively promoting what it means to be a positive child in Modern Britain. We promote the values of British democracy, rule of law, individual liberty and most importantly a mutual respect and tolerance of those with different faiths and beliefs.

**For God gave us a spirit not of fear but of power and love and self control. (2 Timothy 1:7)**

We promote these values through our school vision, our creative curriculum, teaching and learning strategies, Christian core values, as well as the variety of enrichment activities in which our pupils participate.

We have high expectations of pupil and staff conduct and these are reflected in our Codes of conduct, Teaching and Learning strategies and in our Behaviour policies.

**Whatever is true, whatever is honourable, whatever is just, whatever is pure, whatever is pleasing, whatever is commendable, if there is any excellence and if there is anything worthy of praise, think about these things. Phillipians 4:8**

We celebrate diversity - **There are different gifts but the same spirit. 1 Corinthians 12:4**

We would like to encourage our School community to learn more about what it is like to be a part of Britain today.

### **Promoting British Values**

The DfE reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year.

At St Michael's CE Primary, these values are reinforced regularly and in the following ways:

## **Democracy:**

Pupils have the opportunity to have their voices heard through our School Council, House Systems and pupil questionnaires. The elections of House Captains and School Council Members rely on pupil votes. Our school behaviour policy involves rewards and house points which the pupils have had an input in. Pupils form various 'committees' to address whole school concerns and raise money for their chosen charities. Children in Year 5 supported fund raising for 'Dogs for the Blind' at the last Victorian Fair. Year 6 pupils formed 'Book Badgers' to organise the school library and recycle unwanted books to generate income to purchase popular reading choices.

## **The Rule of Law:**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour with a focus on positive attitudes to learning and through collective worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

## **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through their choice in the level of challenge in their work, or their participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

## **Mutual Respect:**

Our school vision of 'Learning together through love, friendship, forgiveness and faith' together with our core values represented by the 6Rs underpin our behaviour in school. Pupils have been part of discussions and collective worship related to what this means. Respect is promoted through our PSHE curriculum; is embedded in our peer mentors, where older children actively develop supportive relationships with younger pupils; and is reiterated through our behaviour management strategy.

## **Tolerance of those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society, and by giving them opportunities to experience such diversity. Collective Worship and discussions are supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to

enhance learning within classes and the school. The school has a focus event 'RE Day' which celebrates the diversity of community, promoting tolerance and respect for all.

At St Michael's CE Primary School these core elements are mapped across the curriculum and celebrated through focus weeks such as Diversity week and through the ethos and values of the school. General studies as a curriculum unit also covers direct teaching elements of British Values.

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