

MEET THE TEACHER

Year 2
Miss Tomes



Y2 EXPECTATIONS

- Every day children are expected to have:
- Reading records and books
- Water bottle
- Weather appropriate clothing – coats/hats

TIMETABLE

- PE Thursday and Fridays – Wear PE kits
- Football club – PE kits
- Generally, English and Maths in the mornings and other subjects in the afternoons
- Gates open at 8.35 and it is important that children are in school as promptly as possible as we start our learning during morning motivation



CURRICULUM

- Maths and English Targets
- Hot and Cold, Schools in the past, Flight, Wonderful World, Jurassic Coast, Castles
- RE – Islam and Christianity

My Maths Targets



I can use place value and number facts to solve problems.

I can read and write numbers to 100 in numerals and in words.

I can use $<$, $>$ and $=$ signs.

I can compare and order numbers from 0 to 100.

I can identify, represent and estimate numbers.

I can recognise the place value of each digit in a two-digit number.

I can count in tens from any number, forward and backward

I can count in steps of 2, 3 and 5

I can recognise and use the inverse relationship between addition and subtraction.

I know addition can be done in any order, but subtraction can't.

I can add three one-digit numbers.

I can add and subtract two 2-digit numbers and ones.

I can add and subtract 2 digit numbers and tens.

I can add and subtract 2 digit numbers and ones.

I can derive and use related facts to 100.

I can recall and use addition and subtraction facts to 20.

I can solve one-step addition and subtraction problems.

I can solve one-step problems involving \times and \div .

I know that division of one number by another cannot be done in any order,

I know that multiplication of two numbers can be done in any order.

I calculate division statements.

I can calculate multiplication statements.

I can recognise odd and even numbers.

I can recall and use \times and \div facts for 2, 5 and 10 times table.

I know the number of minutes in an hour and the number of hours in a day.

I can tell and write time to 5 minutes, including $\frac{1}{2}$ past/to the hour and draw hands on a clock.

I can compare sequence intervals of time.

I can find different ways of putting coins together that make the same amount.

I can recognize and use symbols for pound (£) and pence (p).

I can compare and order lengths, mass, volume/capacity.

I can measure to the nearest unit using rulers, scales, thermometers and measuring vessels.

I can choose and use appropriate standard units to estimate and measure.

I can write simple fractions and recognise equivalence.

I can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a set of objects.

I can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a quantity.

I can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a shape.

I can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length.

I can use mathematical vocabulary to describe position, direction and movement.

I can order and arrange combinations of objects in patterns and sequences.

I can compare and sort common 2-D and 3-D shapes.

I can identify 2-D shapes on the surface of 3-D shape.

I can identify and describe the properties of 3-D shapes.

I can identify lines of symmetry in 2-D shapes.

I can identify and describe the properties of 2-D shapes.

I can ask and answer questions when comparing categorical data.

I can answer questions about totalling.

I can ask and answer simple questions by sorting categories by quantity.

I can interpret and construct simple tables.

I can interpret and construct simple block diagram.

I can interpret and construct simple tally charts.

I can interpret and construct simple pictograms.

Number and Place Value

Addition and Subtraction

Multiplication and Division

Measurements

Fractions

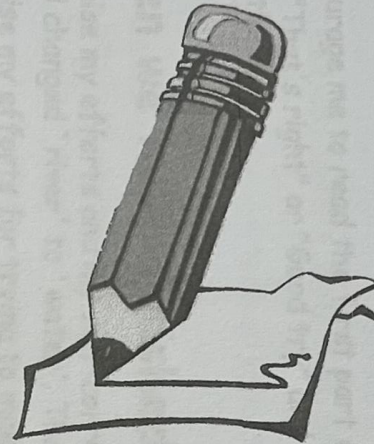
Geometry

Statistics

I can identify phonemes in unfamiliar words and use syllables to divide words

I can evaluate my own writing

I can proof-read to check for errors



I know alternative phonemes

I use spacing between words

I am able to orally rehearse sentences

I can spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'

I use capital letters and digits of the correct size

I can plan and discuss the content of writing and record my ideas

I can use apostrophes to show where letters are missing and to mark singular possession in nouns

I can spell words with alternatives spellings, including a few common homophones

I show that I know which letters are best left unjoined

I can write narratives about personal experiences and those of others, both real and fictional

I can say how the grammatical patterns in a sentence indicate its function

I can use commas to separate items in a list

I can segment spoken words into phonemes and record these as graphemes

I can begin to use some of the diagonal and horizontal strokes needed to join letters

I can write for different purposes, including real events

I can use expanded noun phrases

I can use the progressive forms of verbs in the present and past tense

I correctly use question marks and exclamation marks

I can form lower-case letters of the correct size

I can use subordination and co-ordination

I consistently use the present tense and past tense correctly

I use capital letters for names of people, places, day of the week and the personal pronoun 'I'

Spelling

Handwriting

Composition

Sentence Structure

Text Structure

Punctuation

READING

- Children should be reading at home daily
- They will have a reading book which is changed around once a week and a RWI book bag book that is changed every two weeks.
- At school we do regular 1:1 reading and guided reading.

SPELLING

- Every week the class will have a spelling test.
- Every Thursday and new spellings sent home Friday.
- Can be accessed on the school website
- Strategies to help with spellings

MY MATHS

- In class we have started to use MyMaths.
- The children's logins have been placed onto their reading records.
- Letters will go home this week with all Mymaths details
- Homework will be set every Friday due to following Friday

**WE TRY OUR BEST
TO KEEP THESE
DATES, BUT
SOMETIMES WE
HAVE TO MAKE
CHANGES FOR
REASONS OUT OF
OUR CONTROL –
THIS WILL ALWAYS
BE COMMUNICATED
AS EARLY AS WE
CAN**

IMPORTANT DATES

17th September – Flu immunisation

24th September – Open morning

27th September – Macmillan cake sale

16th October – Year 4 assembly

22nd October – Open morning

23rd October – Harvest Festival @church

25th October – End of term

11th October - Year 6 Remembrance service

20th November – Open Morning

27th November – Year 3 Assembly

2nd December – Tree Trimming (KS1 9am, KS2 10am)

10th December – Year 2 Christmas Assembly 9:30

17th December – EYFS and Year 1 play

18th December – Christmas Church Service

20th December – End of term

26th March – Year 2 Assembly

1st April – Rock Kidz

2nd April – Easter Church Service

30th April – Group photos

9th April – Ks1 Sports day

OTHER

- See school website for any important info, including dates and this Power Point
- Please contact me via the school office if you ever need to

THANK YOU

