Key Stage 2 Curriculum Plan 2023/24 YEAR 4



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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6			
Mathematics		Place Value Multiplication and Division Decimals		mals					
	Addition and Subtraction		Length and perimeter		Money				
	Area		Fractions		Time				
	Multiplication and Division		Statistics		Shape				
	·		Decimals		Position and Direction				
Science	Digestion and Electricity and		Sound and States of matter		Classification and changing habitats				
	Food	circuits	vibrations						
Reading	In Key Stage 2 the children will continue to have the opportunity to read words accurately and understand texts.								
	The children will deepen their knowledge, skills and understanding to develop as effective readers. They will achieve this								
	through opportunities to:								
	 Read and listen to a wide range of styles of text, including fairy stories, myths and legends. 								
	• Listen to and discuss a wide range of texts.								
	• Learn poetry by heart.								
	 Increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic 								
	• Increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic British fiction and books from other cultures.								
	• Take part in conversations about books.								
	Learn a wide range of poetry by heart. Learn a wide range of poetry by heart.								
	Use the school and community libraries.								
	Read and listen to whole books.								
Writing	In Key Stage 2 children will write: about personal experiences, real events, poetry and for different purposes), children wil								
	have the opportunity to write:								
	Cinderella stories		Warning story. Character description		Rivers: descriptive writing (setting toolkit)				
	Suspense stories		toolkit		and information texts				
	Non-chronolog	gical reports on	Writing to persuade	: letters to	Poems				
	the lives of children		supermarkets.		Losing tale: dialogue toolkit				
	Cave Elves (information texts)				Writing to recount: Newspaper report on				
					Viking invasion. Recount school trip				
Art	Craft and desig	n: the fabric of	Drawing: power		Painting and mixed				
	nature		prints		media: light and				
					dark				
Computing	Coding	Online Safety	Spreadsheets	Effective	Writing for different	Animation			
				Searching	audiences				
Design Technology	Structure	navilions		Mechanical		Electrical systems:			
	Stractare	parmons		systems: making		torches			
				a slingshot car		torenes			
French	Portraits:	Clothes:	French numbers,	French food	French weather and	France and the			
				French 1000					
	drawing in	getting	calendars and		the water cycle	Eurovision song			
	French	dressed in	birthdays			contest			
		French							
Geography		rests important	Where does our f	food come from?	What are rivers and	how are they used?			
	to us?								
History	How have children's lives		How hard was it to invade and settle in		Were the Vikings raiders, traders or				
	changed?		Britain?		settlers?				
Music	Body and tuned percussion		Haiku, music and performance (Theme:		Changes in pitch, tempo and dynamics				
	(rainforests)		Hanami festival)		(Theme: Rivers)				
	Rock and Roll		Adapting and transposing motifs		Samba and carnival sounds and instrumer				
			(Theme: Romans)		(Theme: South America)				
Physical Education			,		, , , , , , , , , , , , , , , , , , , ,				
	Tag Rugby	Handball	Dance	Tennis	Cricket and	Athletics and OAA			
			Gymnastics		Rounders				
			3,						
PSHE	Health and	Families at	nd relationships	citizenship	Economic well being	Safety and the			
	Wellbeing	T diffilles di	ia relationships	Citizensinp	Leonomic wen being	changing body/			
	vveiibeiiig					0 0 ,.			
						transition			
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Religious	Buddhism: Is it	What is the	Can Ruddha's	Is forgiveness	What is the hest way	Do neonle need to			
Religious	Buddhism: Is it	What is the	Can Buddha's	Is forgiveness	What is the best way	Do people need to			
Religious Education	Buddhism: Is it possible for everyone to be	What is the most significant part	Can Buddha's teaching make the world a better	Is forgiveness always possible for Christians?	What is the best way for a Buddhist to live a good life?	Do people need to go to Church to show they are			

story for		
Christians		
today?		