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| Curriculum Drivers | | | |
| Spirituality | Enquiry | Knowledge of the World | Possibilities |

**Reception Curriculum Plan 2024/2025**

**Reception EYFS (17 areas of learning & characteristics of effective learning)**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Main Topic** | Once upon a time… | | People who help us. | | Our world and transport and journeys | |
| **Starting Question** | Who will we find in our stories?  Where will we go? | | Do we all wear capes? | | Who can we explore it? | |
| **Main Subject Drivers** | traditional/ stories with morals  autumn seasonal changes  Christmas- nativity story and play | | * dentist- oral health * Nurse/doctors- looking after ourselves   growing  planting  forest school | | around the world  transport  tickets  animals  dinosaurs | |
| **Visits and visitors** | Autumn/harvest service – outdoor learning/field  Pizza Express visit  Bekonscot model village | | WGP school trip – marvel minibeasts  external visitors related to topic | | WOW factor school trip… tbc | |
| **Entry point/Hook** | Books and puppets | | Role play and small world | | Where do journeys take us? | |
| **Finale** | Nativity | | Easter brain builders | | class assembly | |
| **Reading** | RWI class sessions x 4  weekly readers – book Bag books and additional reading for pleasure books, reading eggs  small group phonics intervention | | | | | |
| **Writing** | RWI  Writing based on book of the week, set 1 and 2 sounds, labels, captions and simple sentences | | | | | |
| **Speaking, listening attention** | To maintain focus and attention for sustained periods and respond appropriately to stories, questions and in play | | | | | |
| **Shape space measures** | White Rose Maths scheme of work – YR units of learning  Taking maths outdoors | | | | | |
| **Number** |
| **Understanding the world** | Calendar events across the year- traditions and celebrations from around the world and across cultures  Outdoor learning using the experiences across the curriculum | | | | | |
| **Moving and handling** | Dough gym/ funky fingers/ gross motor skills/ fine motor skills/ construction challenges/ den building/ water play exploration | | | | | |
| **Health and safe-care** | Putting on coats and shoes/ independent toileting/ responsibility for belongings/  Making healthy choices and ways to stay safe | | | | | |
| **EMM** | Kapow units – marvellous mark making, painting and mixed media, sculpture and 3D form, craft and design, seasonal art and crafts, Kapow music – transport unit | | | | | |
| **Religious Education + (RSE/PSHE)** | Judaism special people  Christmas and Christianity  Discovery units  Kapow -PSHE unit | | Celebrations  Easter- Christianity  Discovery units  Kapow -PSHE unit | | Story time  Special places- around the world  (different religions- Sikhism, Christianity, Judaism)  Discovery units  Kapow – wellbeing unit | |