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| Curriculum Drivers |
| Spirituality | Enquiry | Knowledge of the World | Possibilities |

**Reception Curriculum Plan 2024/2025**

**Reception EYFS (17 areas of learning & characteristics of effective learning)**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Main Topic** | Once upon a time… | People who help us. | Our world and transport and journeys |
| **Starting Question** | Who will we find in our stories?Where will we go? | Do we all wear capes? | Who can we explore it? |
| **Main Subject Drivers** | traditional/ stories with moralsautumn seasonal changesChristmas- nativity story and play | * dentist- oral health
* Nurse/doctors- looking after ourselves

growing planting forest school | around the worldtransportticketsanimalsdinosaurs |
| **Visits and visitors** | Autumn/harvest service – outdoor learning/fieldPizza Express visit Bekonscot model village | WGP school trip – marvel minibeastsexternal visitors related to topic | WOW factor school trip… tbc |
| **Entry point/Hook** | Books and puppets | Role play and small world | Where do journeys take us? |
| **Finale** | Nativity | Easter brain builders  | class assembly |
| **Reading** | RWI class sessions x 4 weekly readers – book Bag books and additional reading for pleasure books, reading eggssmall group phonics intervention |
| **Writing** | RWIWriting based on book of the week, set 1 and 2 sounds, labels, captions and simple sentences |
| **Speaking, listening attention** | To maintain focus and attention for sustained periods and respond appropriately to stories, questions and in play |
| **Shape space measures** | White Rose Maths scheme of work – YR units of learningTaking maths outdoors |
| **Number** |
| **Understanding the world** | Calendar events across the year- traditions and celebrations from around the world and across culturesOutdoor learning using the experiences across the curriculum |
| **Moving and handling** | Dough gym/ funky fingers/ gross motor skills/ fine motor skills/ construction challenges/ den building/ water play exploration |
| **Health and safe-care** | Putting on coats and shoes/ independent toileting/ responsibility for belongings/Making healthy choices and ways to stay safe |
| **EMM** | Kapow units – marvellous mark making, painting and mixed media, sculpture and 3D form, craft and design, seasonal art and crafts, Kapow music – transport unit |
| **Religious Education + (RSE/PSHE)** | Judaism special peopleChristmas and ChristianityDiscovery unitsKapow -PSHE unit | CelebrationsEaster- ChristianityDiscovery units Kapow -PSHE unit | Story timeSpecial places- around the world(different religions- Sikhism, Christianity, Judaism)Discovery units Kapow – wellbeing unit |