

Key Stage 1 Curriculum Plan 2023/2024
YEAR 2



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6			
Mathematics	Place Value Addition & Subtraction Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Fractions Time Statistics Position and Direction				
Science	Living Things: Habitats	Living Things: Microhabitats	Material: Uses of Everyday Materials	Animals, including humans: Life Cycles and Health	Plants				
Reading	<p>In Key Stage 1 the children will continue to have the opportunity to read words accurately and understand texts.</p> <p>The children will deepen their knowledge, skills and understanding to develop as effective readers. They will achieve this through opportunities to:</p> <ul style="list-style-type: none"> • Share a range of fiction stories including famous authors, listen and respond to what they have heard to write own versions • Learn poetry by heart to recite • To read and listen to a range of non-fiction books to develop cross curricular knowledge • To develop comprehension skills of retrieval and inference and read with increasing fluency and expression • Use the school and community libraries 								
Writing	<p><i>In Key Stage 1 children will write: about fiction stories, use non-fiction styles of writing, write poetry, instructions and lists</i></p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:33%; vertical-align: top;"> <p>Write to entertain and write to inform. Non – chronological reports about places. Meerkat Mail character and location descriptions. Postcard Paddington location descriptions. Remembrance and Christmas Poetry</p> <p>SpaG: Formation of nouns using suffixes such as –ness, -er and compounding Formation of adjectives using suffixes such as –ful –ness Expanded noun phrases for description and specification Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> </td> <td style="width:33%; vertical-align: top;"> <p>Write to entertain (setting description) and write to instruct. Food recipes Aeroplane instructions Building instructions Descriptions oceans and natural habitats.</p> <p>SpaG: Use the suffixes –er, -est in adjectives and the use of –ly to turn adjectives into adverbs Subordination (using when, if, that, because) and co-ordination (using or, and, but) Correct choice and consistent use of present tense and past tense throughout writing Commas to separate items in a list Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</p> </td> <td style="width:33%; vertical-align: top;"> <p>Write to entertain (adventure) and write to persuade. Tourist information about castles Persuasive letter to the King The King who Banned the Dark. Adventure story about the coast.</p> <p>SpaG: How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Use of the progressive form of verbs in the present and past tense to mark actions in progress Recap</p> </td> </tr> </table>						<p>Write to entertain and write to inform. Non – chronological reports about places. Meerkat Mail character and location descriptions. Postcard Paddington location descriptions. Remembrance and Christmas Poetry</p> <p>SpaG: Formation of nouns using suffixes such as –ness, -er and compounding Formation of adjectives using suffixes such as –ful –ness Expanded noun phrases for description and specification Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p>	<p>Write to entertain (setting description) and write to instruct. Food recipes Aeroplane instructions Building instructions Descriptions oceans and natural habitats.</p> <p>SpaG: Use the suffixes –er, -est in adjectives and the use of –ly to turn adjectives into adverbs Subordination (using when, if, that, because) and co-ordination (using or, and, but) Correct choice and consistent use of present tense and past tense throughout writing Commas to separate items in a list Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</p>	<p>Write to entertain (adventure) and write to persuade. Tourist information about castles Persuasive letter to the King The King who Banned the Dark. Adventure story about the coast.</p> <p>SpaG: How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Use of the progressive form of verbs in the present and past tense to mark actions in progress Recap</p>
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Art	Craft and Design: Map it out		Painting and mixed media: Life in colour		Sculpture and 3D: Clay houses				
Computing (Purple mash)	Effective Searching Making Music	Questioning Dance Mat	Online Safety Spreadsheets	Coding	Pictures	Presenting ideas			
Design Technology	Structures: Baby Bear’s Chair		Mechanisms: Fairground Wheel		Mechanisms: Making a Monster				
Geography	Hot and cold countries, 7 continents of the world.		Oceans and uniqueness of our local area		Physical and human features of the coast				
History	Local area and how it has been affected by time		Beyond living memory, significant events in the history of flight		Role of monarch, William the conqueror and castles.				
Music	Hands Feet Heart/ Christmas Songs		Rock (I Wanna Play in a Band)		Reflect Rewind Replay				
Physical Education	Invasion Games	Ball Skills	Dance/Gymnastics	Net and Wall	Striking and Fielding	Athletics and OAA			
PSHE	Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Safety	Safety Citizenship	Citizenship	Economic Wellbeing			
Religious Education	Christianity What did Jesus teach?	Christianity Christmas Jesus as a gift from God	Islam Prayer at home	Christianity Easter Resurrection	Islam Community and belonging	Islam Hajj			