

St Michael's CE Primary School Sports Premium report 2023/24

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,759
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£17,759
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,759

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Key achievements 2022/23

- Employment of PE teacher delivering lessons to all year groups, 2 after school clubs.
- Increase of participation of sporting competitions – netball, rounders, football, cross-country
- Increase of competitions organised by St Michael’s – Football
- Increase opportunities for children to take part in sporting competitions
- Increase in girls taking part in sporting competitions
- Links with local primary and private schools to develop opportunities for sporting competitions and events.
- New equipment purchased
- More frequent use of school field
- Introduction of PE hoodies and requirement for children to come to school in PE kits, has increased participation in PE.
- Sport personality visitors inspiring children. Professional Volleyball and football player presented to the children and answered questions.
- PE teacher lunch duties to promote organised sport and children being active

Academic Year: 2023/24	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 41%
Intent	Implementation		Impact
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:
			Sustainability and suggested next steps:

<p>Provision of before/after school sporting clubs for children.</p>	<p>Wide variety of after school clubs, catering for different sporting interests:</p> <ul style="list-style-type: none"> - Fencing yr 1 – 6 - Football Yr 1 – 6 - Netball – Yr 5- 6 - Blaze Martial Yr 4-6 - Dance Yr 2 – 4 - Basketball Yr 3-6 	<p>£2500</p>	<p>Increased opportunities for children to take part in a variety of sports. Training sessions and matches/tournaments. Increased number of girls joining the club throughout the year. Participation in a variety of clubs enable us to train and take part in more sporting competitions.</p>	<p>As year 3/4 club grows in popularity, take children to the school field. Organise year 5/6 football league with Ascot cluster school.</p>
<p>2 x 1 hour PE Sessions (from GetSet) each week for all children in school</p>	<p>Children benefit from a progressive scheme of work, written with careful consideration of the aims of the National Curriculum, to ensure a wealth of opportunities to develop physical skills as well as developing the whole child. Further CPD from CSSP to broaden subject knowledge of PE and sport teaching. • Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively</p>		<p>Scheme enables teachers to feel confident in teaching PE- inspiring those who inspire the children is key to successful PE. Increasing CPD opportunities focussing on a variety of areas to co</p>	<p>Monitor iii of PE curriculum</p>
<p>Provision and maintenance of sporting equipment, resources and facilities. Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication;</p>	<p>Annual inspection and maintenance of outdoor play equipment provides facilities for children to enjoy and be active. School field and astro area maintained to ensure PE lessons, afterschool clubs, sporting competitions, playtime and time spent outside.</p>	<p>£4167</p>	<p>Sports equipment increased enjoyment and opportunities for participation. Facilities are well maintained and this allows sport and activities to take place easier. PE teacher outside at lunch increased the opportunities to be</p>	<p>Playground leaders (Year 6) Storage unit for lunchtime sports equipment</p>

balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.	PE teacher on duty at lunch to increase opportunities and motivation to be active. New sports equipment increases the quality of sport and enjoyment		more active. Provision and facilities enable us to train and take part in more sporting competitions.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
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Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce sensory circuits and sensory space to ensure all children's needs are met, using exercise to engage SEN	Purchase equipment and resources to create a safe space for sensory circuits to take place.	£600	Children with needs able to dispel energy in a safe environment. Exercise used to support the needs of these children.	Provide training for staff for sensory circuits
Sports teacher to act as a SEMH mentor to child with EHCP using sport as a tool to engage	PE teacher to use sensory room and outside areas to incorporate learning through physical activities and exercise.	£1000	Child more engaged in morning sessions and more comfortable to learn.	Resources to support more targeted work.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

CPD for PE teacher to increase knowledge and qualifications	PE teacher to achieve level 5 Primary PE specialism course.	£995	Impact on all children in the school as PE teacher teaches all year groups.	Feedback on impact of training on children.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Key indicator 5: Increased participation in competitive sport				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Sports Partnership provides opportunities for competition and/or inclusive sporting events promoting more involvement and inclusion in competitive sports.	Calendar of events throughout the year will enable us to ensure as many children as possible will have opportunities to take part in competitions and festivals.	£3194.50	Children are more confident and happy, meet other children, sport at our school becomes more inclusive and accessible.	Monitor events and who does and does not participate

Signed off by	
Head Teacher:	Matt Thompson
Date:	14/09/23
Subject Leader:	Matt Thompson
Date:	14/09/23
Governor:	
Date:	