

NC2014 WRITING LIST

OBJECTIVES and CHILD SPEAK TARGETS

WRITING Key Stage 1 Year 1

Key Stage	Strand	Objective	Child Speak Target	Greater Depth Target
KS 1 Y1	Transcription			
KS 1 Y1	Transcription	[KEY] Spell words containing each of the 40+ phonemes already taught. ↳ GD objective: Spell words containing each of the 40+ phonemes already taught and use them correctly when writing	<i>I can spell my word list accurately.</i>	<i>I can spell my word list accurately when I am writing sentences.</i>
KS 1 Y1	Transcription	Spell common exception words. ↳ GD objective: Spell common exception words and use them correctly in their writing.	<i>I can spell some unusual words correctly.</i>	<i>I can spell more unusual words correctly and use them correctly in my writing.</i>
KS 1 Y1	Transcription	Spell the days of the week. ↳ GD objective: Spell the days of the week and use them in a sentence.	<i>I can spell the days of the week.</i>	<i>I can spell the days of the week and use them in a sentence.</i>
KS 1 Y1	Transcription	[KEY] Naming the letters of the alphabet in order. ↳ GD objective: Confidently name the letters of the alphabet in order and out of order.	<i>I know the names of all the letters of the alphabet in order.</i>	<i>I know the names of all the letters of the alphabet in order and out of order.</i>
KS 1 Y1	Transcription	Using letter names to distinguish between alternative spellings of the same sound. ↳ GD objective: Confidently use letter names to distinguish between alternative spellings of the same sound	<i>I know some sounds can be spelled in different ways using different letters.</i>	<i>I use a range of sounds that can be spelled in different ways using different letters.</i>
KS 1 Y1	Transcription	Add suffixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs. ↳ GD objective: Independently add suffixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs, and apply it in sentences.	<i>I use word endings such as -s and -es to change a word to mean more than one.</i>	<i>When writing sentences, I use word endings such as -s and -es to change a word to mean more than one</i>
KS 1 Y1	Transcription	Add prefixes using the prefix un-. ↳ GD objective: Independently add prefixes using the prefix un- in their writing.	<i>I know how to add un- at the beginning of a word to create a new word.</i>	<i>I add un- at the beginning of a word to create a new word when I am writing sentences.</i>
KS 1 Y1	Transcription	Add suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]. ↳ GD objective: Confidently add suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example:	<i>I spell words correctly by adding -ing, -ed, -er and -est to create new words such as helping, helped, helper.</i>	<i>I spell words correctly by adding -ing, -ed, -er and -est to create new words such as helping, helped, helper and can use them in my writing.</i>

		helping, helped, helper, eating, quicker, quickest], using them in their writing.		
KS 1 Y1	Transcription	Apply simple year 1 spelling rules and guidance. ↳ GD objective: Apply simple year 1 spelling rules and guidance in their work without support.	<i>I can spell the words correctly in my Year 1 spelling list.</i>	<i>I can correctly spell the words correctly in my Year 1 spelling list when I write sentences.</i>
KS 1 Y1	Transcription	[KEY] Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. ↳ GD objective: Write from memory longer sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.	<i>I can write out a sentence told to me by my teacher.</i>	<i>I can write out a longer more difficult sentence told to me by my teacher.</i>
KS 1 Y1	Handwriting			
KS 1 Y1	Handwriting	Sit correctly at a table, holding a pencil comfortably and correctly. ↳ GD objective: Consistently sit correctly at a table, holding a pencil comfortably and correctly without being reminded.	<i>When writing, I sit and hold a pencil correctly.</i>	<i>When writing, I always sit and hold a pencil correctly without help.</i>
KS 1 Y1	Handwriting	[KEY] Begin to form lower-case letters in the correct direction, starting and finishing in the right place. ↳ GD objective: Confidently form lower-case letters in the correct direction, starting and finishing in the right place.	<i>I can write some of my letters correctly, starting and finishing in the right place.</i>	<i>I can write lower case letters correctly, starting and finishing in the right place.</i>
KS 1 Y1	Handwriting	Form capital letters. ↳ GD objective: Accurately form capital letters that are all the same size.	<i>I can write some capital letters.</i>	<i>I can carefully write capital letters that are all the same size.</i>
KS 1 Y1	Handwriting	Form digits 0-9. ↳ GD objective: Form digits 0-9 correctly and use them in their work accurately.	<i>I can write the numbers 1,2,3,4,5,6,7,8,9,0 correctly.</i>	<i>I can write the numbers 1,2,3,4,5,6,7,8,9,0 correctly and use them in my work.</i>
KS 1 Y1	Handwriting	Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these. ↳ GD objective: Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and form them correctly in their writing.	<i>I can tell you how some letters are similar and can be put into groups.</i>	<i>I can tell you how some letters are similar and can be put into groups. I can write them correctly in my writing.</i>
KS 1 Y1	Composition			
KS 1 Y1	Composition	Write sentences by saying out loud what they are going to write about. ↳ GD objective: Independently write longer sentences by saying out loud what they are going to write about including the key details.	<i>Before I write a sentence, I can say out loud what I am going to write.</i>	<i>Before I write longer sentences, I can say out loud what I am going to write that includes more detail.</i>
KS 1 Y1	Composition	Write sentences by composing a sentence orally before writing it. ↳ GD objective: Independently writes sentences by composing a longer sentence orally before writing it.	<i>I can think of and say a sentence before I write it.</i>	<i>I can think of and say longer sentences before I write it without support.</i>
KS 1 Y1	Composition	[KEY] Write sentences by sequencing sentences to form short narratives. ↳ GD objective: Write sentences by sequencing sentences to form short,	<i>I can write a text by thinking of a list of sentences in the order I need.</i>	<i>I can write a text by thinking of a list of sentences, ordering them in a creative way.</i>

		creative narratives.		
KS 1 Y1	Composition	[KEY] Write sentences by re-reading what they have written to check that it makes sense. ↳ GD objective: Write sentences by independently re-reading what they have written to carefully check that it makes sense.	<i>I check my sentences make sense by re-reading them.</i>	<i>Independently, I check my sentences make sense by carefully re-reading them.</i>
KS 1 Y1	Composition	Discuss what they have written with the teacher or other pupils. ↳ GD objective: Discuss and evaluate what they have written with the teacher or other pupils.	<i>I can discuss what I have written with the teacher or my friends.</i>	<i>I can discuss what I have written with the teacher or my friends, saying what is good and what could be improved.</i>
KS 1 Y1	Composition	Read aloud their writing clearly enough to be heard by their peers and the teacher. ↳ GD objective: Confidently read aloud their writing clearly enough to be heard by their peers and the teacher.	<i>I can read aloud my own writing so my friends and the teacher can hear me.</i>	<i>I can confidently read aloud my own writing so my friends and the teacher can hear me.</i>
KS 1 Y1	Vocabulary Grammar Punctuation			
KS 1 Y1	Vocabulary Grammar Punctuation	Develop their understanding of vocabulary, grammar and punctuation concepts by leaving spaces between words. ↳ GD objective: Develop their understanding of vocabulary, grammar and punctuation concepts by leaving spaces between words without prompts or reminders.	<i>When I write, I leave spaces between my words.</i>	<i>When I write, I leave spaces between my words without being reminded.</i>
KS 1 Y1	Vocabulary Grammar Punctuation	Develop their understanding of vocabulary, grammar and punctuation concepts by joining words and joining clauses using 'and'. ↳ GD objective: Develop their understanding of vocabulary, grammar and punctuation concepts by joining words and joining clauses that are related using 'and'.	<i>I can add together two sentences using 'and'.</i>	<i>I can add together two sentences that are about the same idea using 'and'</i>
KS 1 Y1	Vocabulary Grammar Punctuation	[KEY] Develop their understanding of vocabulary, grammar and punctuation concepts by beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. ↳ GD objective: Develop their understanding of vocabulary, grammar and punctuation concepts by punctuating sentences independently using a capital letter and a full stop, question mark or exclamation mark.	<i>I can tell you where I might use a capital letter, a full stop, question marks or exclamation marks in my work.</i>	<i>I can tell you where I would use a capital letter, a full stop, question marks or exclamation marks in my work.</i>
KS 1 Y1	Vocabulary Grammar Punctuation	Develop their understanding of vocabulary, grammar and punctuation concepts by using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'. ↳ GD objective: Develop their understanding of vocabulary, grammar and punctuation concepts by more accurately using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' in their writing	<i>I can show you where I can use a capital letter for the names of people, places, the days of the week and when I use I.</i>	<i>In my writing, I use a capital letter for the names of people, places, the days of the week and when I use I.</i>
KS 1 Y1	Vocabulary Grammar Punctuation	Use grammatical terminology for Year 1 understanding regular plural noun suffixes -s or -es [dog, dogs, wish, wishes], including the effects of these suffixes on the meaning of the noun. ↳ GD objective: Use and apply grammatical terminology for Year 1 in	<i>I can make words mean more than one object by adding -s or -es. For example, dog and dogs or wish and wishes.</i>	<i>In my sentences, I can make words mean more than one object by adding -s or -es. For example: dog and dogs or wish and wishes.</i>

		their sentences understanding regular plural noun suffixes -s or -es [dog, dogs, wish, wishes], including the effects of these suffixes on the meaning of the noun and using these within their writing.		
KS 1 Y1	Vocabulary Grammar Punctuation	Use grammatical terminology for Year 1 understanding suffixes that can be added to verbs where no change is needed in the spelling of the root words [helping, helped, helper]. ↳ GD objective: Use and apply grammatical terminology for Year 1 in their writing understanding suffixes that can be added to verbs where no change is needed in the spelling of the root words [helping, helped, helper] and using them in their writing.	<i>I can add endings such as -ing and -ed to words to make new words.</i>	<i>I can add endings such as -ing and -ed to words to make new words in my writing.</i>
KS 1 Y1	Vocabulary Grammar Punctuation	Use grammatical terminology for Year 1 understanding how the prefix un- changes the meaning of verbs and adjectives. ↳ GD objective: Use and apply grammatical terminology for Year 1 understanding how the prefix un- changes the meaning of verbs and adjectives and giving examples.	<i>I understand how adding un to the beginning of some words changes the word to mean the opposite.</i>	<i>When discussing, I show I understand how adding un to the beginning of a range of words changes the word to mean the opposite.</i>
KS 1 Y1	Vocabulary Grammar Punctuation	Use grammatical terminology for Year 1 understanding how words can combine to make sentences. ↳ GD objective: Independently use and apply grammatical terminology for Year 1 understanding how words can combine to make sentences and demonstrating this in action.	<i>I know that words can be put together to build sentences.</i>	<i>I can put words together independently to build sentences.</i>
KS 1 Y1	Vocabulary Grammar Punctuation	Use year 1 grammatical terminology in English Appendix 2 in discussing their writing. ↳ GD objective: Independently use year 1 grammatical terminology in English Appendix 2 in discussing their writing.	<i>I can use the grammar rules set out in my grammar list.</i>	<i>I can use the grammar rules set out in my grammar list independently</i>