

'Learning together through love, friendship, forgiveness and faith.'

St Michael's PE and Sport Funding 2020/21

In September 2017, the Government confirmed that the primary PE grant would double for the academic year 17/18 so that all schools will receive a lump sum of £16,000 and an additional £10 payment per pupil. For St Michael's this means that the sport's funding received for the 20/21 year was £17,770.

Eligible Pupils 5 and over (Jan 21)	TOTAL PE & Sport Grant 2020 to 2021 (£)	57% For payment Nov 2020 (£)	43% For payment in May 2021 (£)
173	£16,000 lump sum +£10 per pupil =	£10,354	£7,137

Meeting National Curriculum Requirements for Swimming and Water Safety	
What % of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What % of your current Year 6 cohort use a range of strokes effectively	95%
What % of your current Year 6 pupils perform safe rescue in different water- based solutions.	95%

Objectives	Actions to Achieve	Funding	Evidence of Impact	Sustainability/Next Steps
 Promoting the importance of a healthy life style for all pupils. 	To replace any broken play equipment and add to existing equipment. To ensure surface is suitable for activities.		Children will safely be engaged in numerous physical activities during break.	To renew climbing wall.
	Caretaker to clean Astro turf and maintain playground and areas used for PE in school.	£3,000		
	Repairing pads to netball and basket ball posts.		Children encouraged to try physical activities. Children receive high quality	Developing Sport Ambassadors – self – sustaining.
	Annual inspection of play equipment		PE lessons.	sustaining.
	Repairs for playground equipment	£295	Has extended the use of the playground in all weathers,	To renew netball posts and goals for football.
	Coach to support active lunch times across the school.	£666		
		£355	Children engaged in physical activity.	
2. The engagement of all pupils in regular physical activity- kick starting healthy active lifestyles.	Sports equipment for PE lessons Sports Uniform Interactive Network	£3,098	Enhanced provision of curriculum. There are whole class sets and equipment was chosen by children and staff to extend skills and support all levels of ability to engage in PE.	The children to evaluate equipment provided and consider the same/different choices to replace damaged resources.

3.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Sports Coach to take PE lessons Teachers and Teaching partners learn good CPD from the sessions.	£7000	Staff are confident teaching PE and able to challenge all levels of ability.	All staff joining the team feel confident to teach a range of PE skills and all aspects of PE. Catch up with swimming coaching following disruption to lessons created by Covid.
4.	Staffing to ensure SEN and reluctant children take part in all the activities offered during PGL trips by Year 5 and Year 6	Staffing	£1500	Children were able to participate in activities with 1;1 encouragement and support.	Written into PEP of SEN pupils.
5.	Staffing to allow pupils to take advantage of interschool sports leagues	Staffing	£416	Pupils feel supported by school during after school events.	School continues to take part in local fixtures where safely possible (Covid).
6.	Pupils in Receipt of PPG are supported to take part in clubs and holiday activities.	Communication with RBWM/AfC	£1,440.00	Children engage in exciting, active outdoor activities, in line with their peers,.	School explores running active camps at St Michael's during school holidays.

Other:

https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

"How to use the PE and sport premium:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

• develop or add to the PE and sport activities that your school already offers

• build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

• the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to

- 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

• provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively

- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities

• support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs

- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school

• provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum

• embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to: • employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budget

• teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to

• teach your existing PE curriculum)

Online reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment

• how the improvements will be sustainable in the future For the 2020 to 2021 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations. This condition has been added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in primary schools. You can get advice and resources to help deliver swimming lessons successfully in primary schools. To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record your activity.

The Department has commissioned partners in the physical education and school sport sector to develop a template, which is available at:

• The Association for PE

• Youth Sport Trust Accountability reviews Accountability reviews will be carried out after the April deadline for schools to have published details on their websites of how they have spent their premium funding. We will sample a number of schools in each local authority, with the schools chosen based on a mix of random selection and prior non-compliance with the online reporting requirements. We give local authorities PE and sport premium funding for maintained schools in 2 separate payments.

Local authorities receive:

- 7/12 of your funding allocation in November 2020
- 5/12 of your funding allocation in May 2021