



Read Write Inc at St Michael's CE Primary



Reception and Key Stage1

At St Michael's, children are introduced to the Read Write Inc. comprehensive phonic programme in Reception. The programme is delivered in differentiated groups for 25 minutes, for at least 4 mornings a week in Reception and Key Stage 1; it is also used for interventions in KS2. This programme teaches the children to decode graphemes for reading and encode phonemes for writing.

A phoneme is the smallest unit of sound. This chart shows all the phonemes used when speaking English.

s sat	t tap	p pan	n nose	m mat	a ant	e egg	i ink	o otter
g goat	d dog	ck click	r run	h hat	u up	ai rain	ee knee	igh light
b bus	f farm	l lolly	j jam	v van	oa boat	oo cook	oo boot	ar star
w wish	x axe	y yell	z zap	qu quill	or fork	ur burn	ow now	oi boil
ch chin	sh ship	th think	th the	ng sing	ear near	air stair	ure sure	er writer

A grapheme is a written symbol that represents a sound ; this can be a single letter, or could be a sequence of letters, such as ai, sh, igh, tch etc.

Reading

Children learn the English alphabetic code: first they learn one way to read the 40+ sounds and blend these sounds into words, then learn to read the same sounds with alternative graphemes.



They experience success from the very beginning. Lively phonic books are closely matched to their increasing knowledge of phonics and 'tricky' words and, as children re-read the stories, their fluency increases.

Along with a thought-provoking introduction, prompts for thinking out loud and discussion, children are helped to read with a storyteller's voice.



Writing

The children write every day, rehearsing out loud what they want to say, before spelling the words using the graphemes and 'tricky' words they know.

They practise handwriting every day: sitting at a table comfortably, they learn correct letter formation and how to join letters speedily and legibly.

Children's composition (ideas, vocabulary and grammar) is developed by drawing on their own experiences and talking about the stories they read.

Supporting Your Child's Reading Development at Home.

Sharing and reading a book with your child, should be a pleasurable experience. However, we are aware that parents are concerned about their child's reluctance to read or whether the book they bring home is sufficiently challenging. We would like to reassure you that the most important contribution a parent makes to developing their child's lifelong love of reading, is to talk about why they enjoy reading, model being a reader and discuss how useful it is in our daily lives.

Visit the library together and choose books your child wants to read with your help. Read the story, or facts to your child and ask them to read some of the words you know are phonetically plausible, or they recognise from their school reading book. Use lots of expression and highlight any vocabulary or refrains your child may find amusing. For example, the grumpy gorilla gorged on green bananas! Asking children to jump in with refrains, such as 'Fee, Fi, Fo Fum....!'

What Reading Books Can I expect my child to bring home?

To ensure the children in Reception and Key Stage 1 have rich and supportive reading experiences at home, they will be bringing home the following books to share with their grown ups:

- Paper copies of the current Read Write Inc book they are working with in school
- 'Book Bag Books', that correspond to, and serve to reinforce their current stage of grapheme phoneme correspondence.
- A library book of their choice
- A reading book that offers a challenge in terms of GPC and high frequency words.

As always, if you have any questions, please speak to your child's class teacher. Most importantly- [Make reading with your child fun for you both!](#)

