

Progress check

Year 6

Mathematics

Paper 1: arithmetic

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
Teacher						

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Instructions

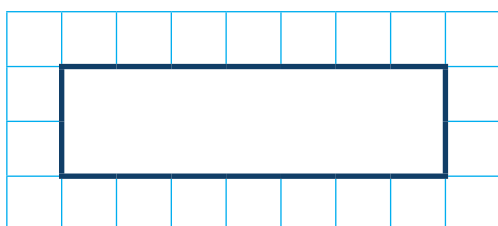
You **may not** use a calculator to answer any questions in this test.

Questions and answers

You have **20 minutes** to complete this test.

Work as quickly and as carefully as you can.

Put your answer in the box for each question.

A grid consisting of 10 columns and 5 rows of small squares. In the center of the grid, there is a larger rectangle with a thick black border, spanning 4 columns and 2 rows of the small squares.

If you cannot do one of the questions, **go on to the next one**.

You can come back to it later, if you have time.

If you finish before the end, **go back and check your work**.

Marks

The number under each box at the side of the page tells you the maximum number of marks for each question.

1

$$4,652 + 100 =$$

A large grid of 20 columns and 10 rows, intended for students to show their working out for the addition problem.

1 mark

2

$$72 \div \boxed{} = 9$$

A large grid of 20 columns and 10 rows, intended for students to show their working out for the division problem.

1 mark

3

$$5 \times 4 \times 3 \times 0 \times 2 =$$

A large grid of 20 columns and 10 rows, intended for students to show their working out for the multiplication problem.

1 mark

4

$$26,000 - 4,752 =$$

A large grid of 20 columns and 10 rows, intended for students to show their working out for the subtraction problem.

1 mark

5

$12 \times 7 =$

A large grid of 20 columns and 10 rows, intended for students to show their working out for the multiplication problem.

1 mark

6

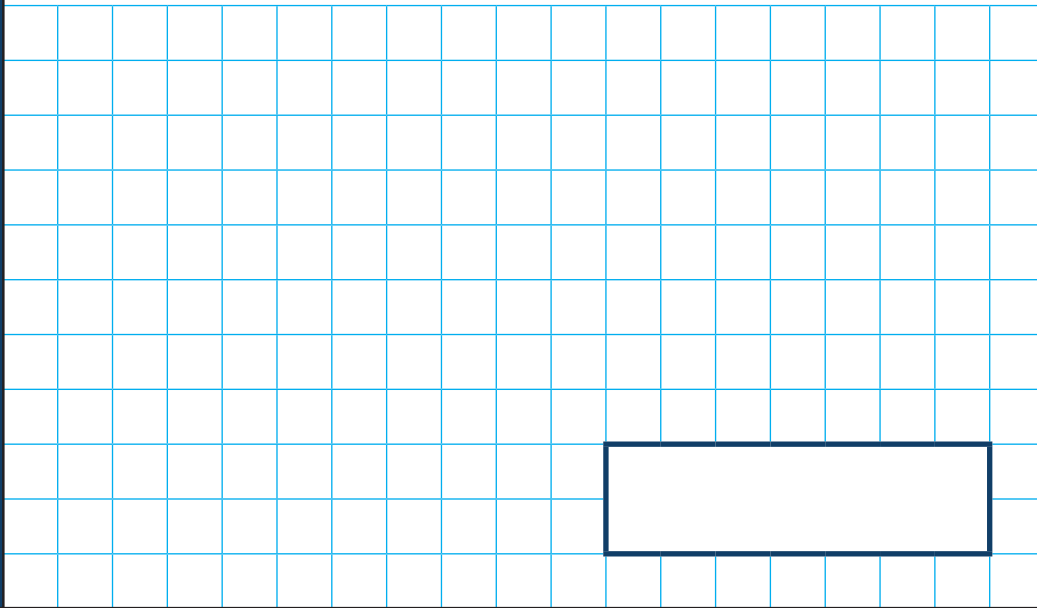
$741 \div 3 =$

A large grid of 20 columns and 10 rows, intended for students to show their working out for the division problem.

1 mark

7

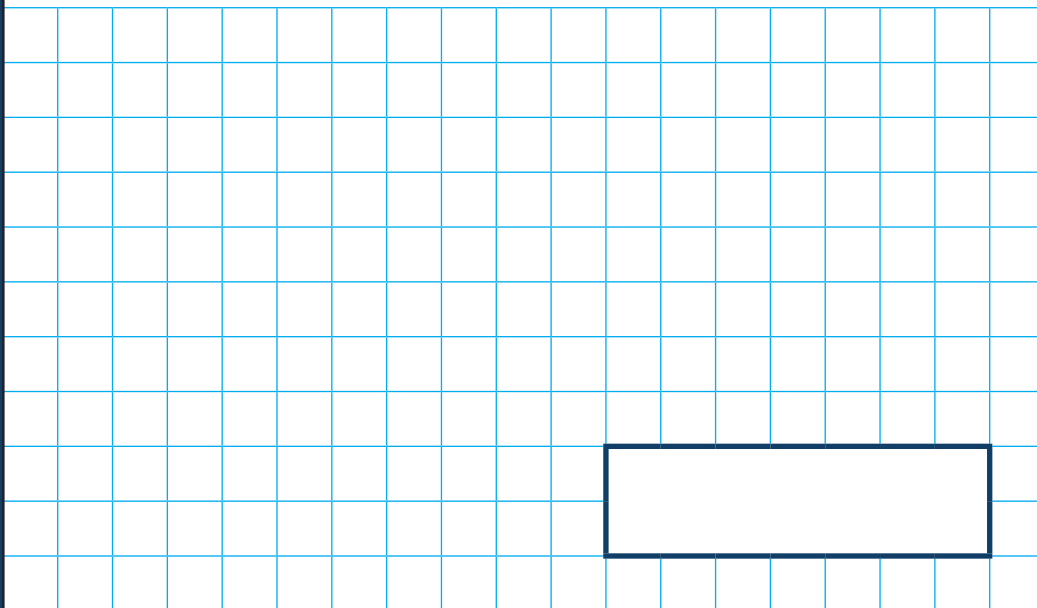
$$27,054 + 6,945 =$$



1 mark

8

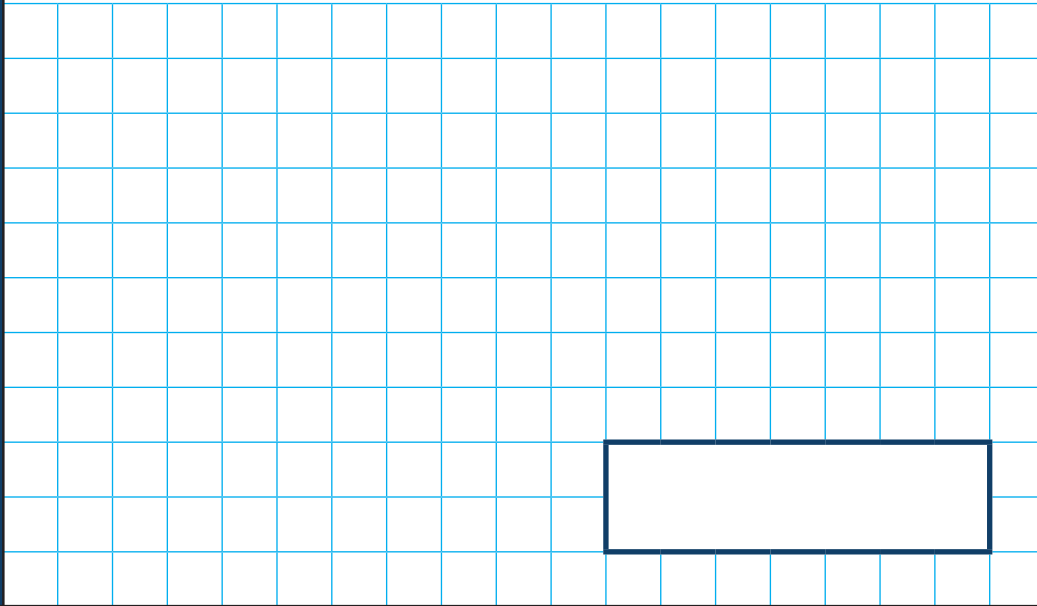
$$2,945,000 \div 1,000 =$$



1 mark

9

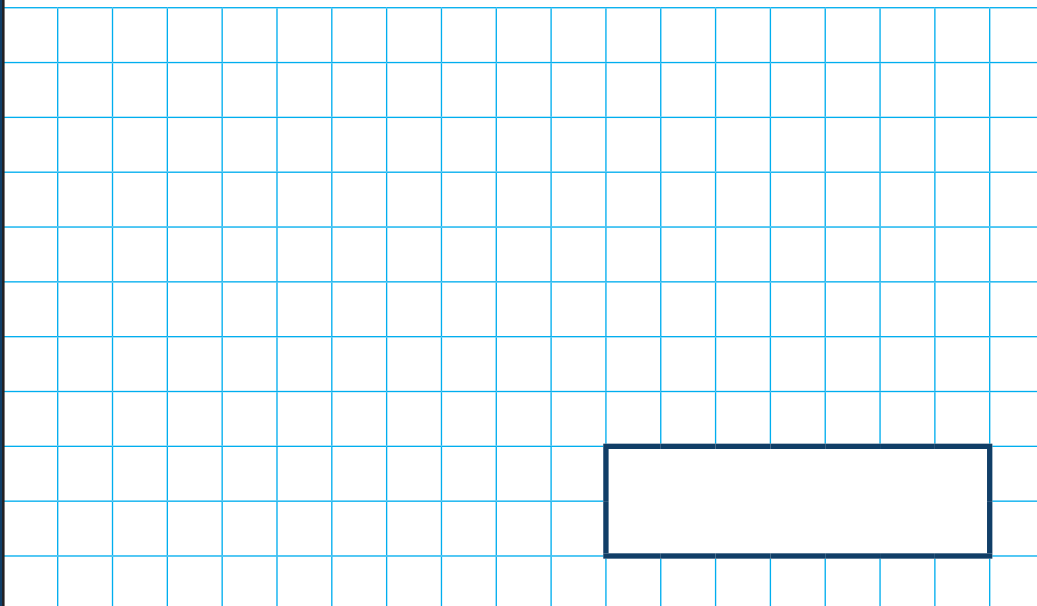
$$4 \times 3 + 3 \times 5 =$$



1 mark

10

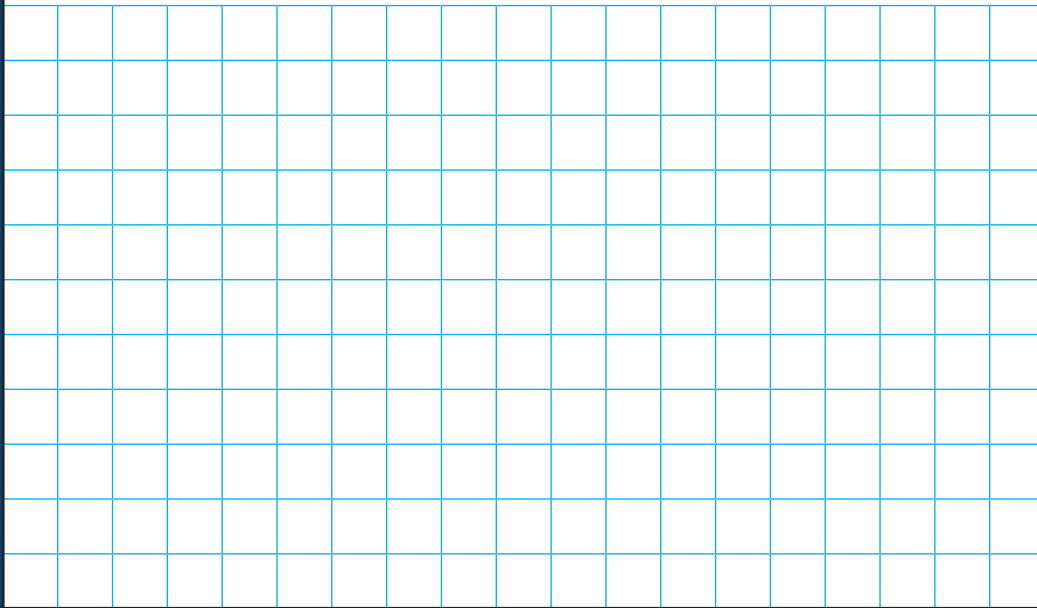
$$\frac{2}{9} + \frac{5}{9} =$$



1 mark

13

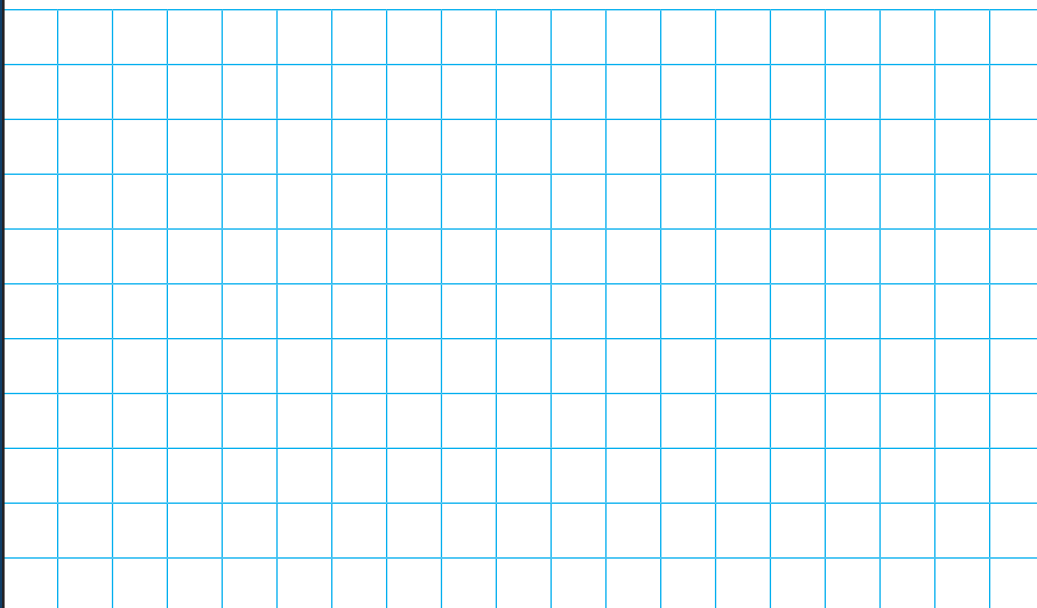
$$48,000 = 16 \times \boxed{} \times 1,000$$



1 mark

14

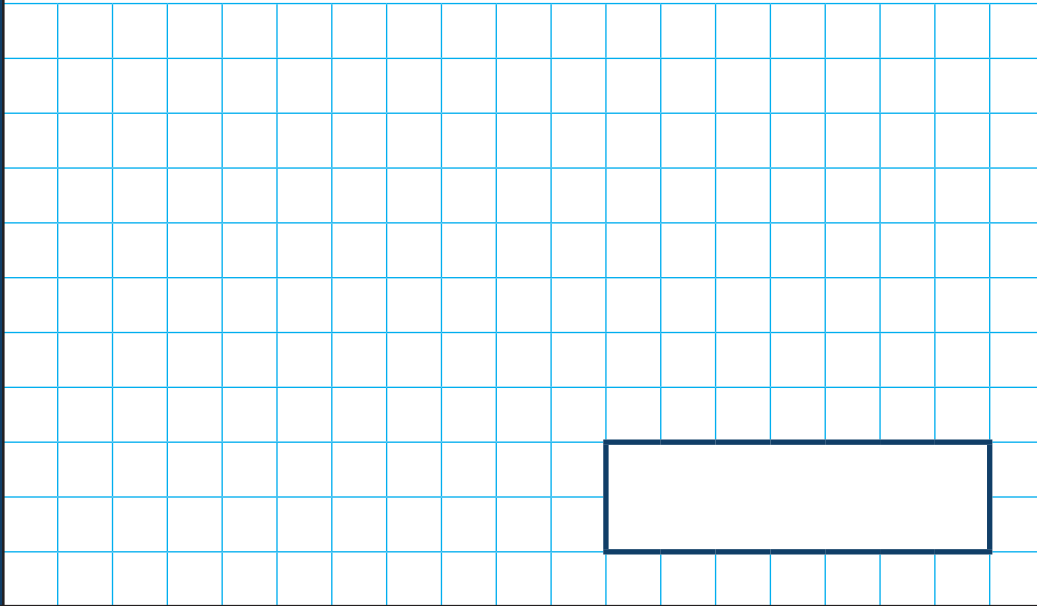
$$\boxed{} = \frac{3}{14} \times 3$$



1 mark

15

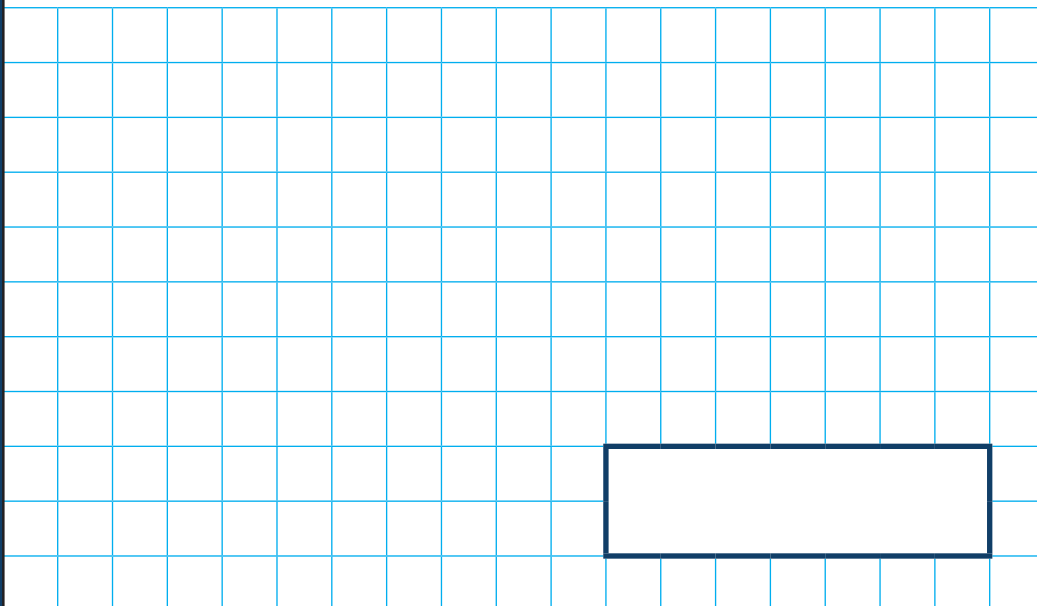
$$\frac{5}{8} \div 2 =$$



1 mark

16

$$3\frac{3}{4} + 2\frac{3}{8} =$$



1 mark

17

$$3,440 \div 16 =$$

A large grid of 20 columns and 15 rows, intended for students to show their working for the division problem.

2 marks

18

$$\frac{1}{2} + \frac{1}{5} \times \frac{1}{4} =$$

A large grid of 20 columns and 15 rows, intended for students to show their working for the fraction problem.

1 mark

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